

ECE News Update – October 2022

Status on the PK-3 Early Childhood Specialist Instruction Credential

On August 26, 2022, the Commission adopted proposed regulations to establish the PK-3 Early Childhood Specialist Instruction Credential. See [Agenda Item 5A Proposed Regulations for PK-3 EC Specialist Instruction Credential](#). The regulations address the structure of the credential, including the authorization, credential requirements, and provisions for current teachers to add the authorization. Staff is preparing required documents for submission to the Office of Administrative Law (OAL) for approval of these regulations. This process can take from several months to one year to be approved. Once these regulations are approved by OAL, the credential will be available for issuance to individuals who meet the requirements.

At its October 2022 meeting, the Commission adopted proposed preconditions, program standards, and performance expectations for this credential. See [Agenda Item 4B proposed adoption of the Teaching Performance Expectations and Program Standards for the PK-3 Early Childhood Education Specialist Instruction Credential](#). Technical assistance to Commission-approved program sponsors who wish to offer this credential will begin in late November. Program proposals for these credential programs will be accepted beginning in January 2023. Formal approval of these programs can only take place once the regulations to establish the requirements for this credential have been approved by the Office of Administrative Law.

The recording of the Commission meeting is available on the [Commission's website](#). For future updates on this credential please watch for information included in the PSD eNews ([Subscribe to PSD News Email List](#)), ECE News Updates, and Commission meeting agendas.

Early Childhood Formative Teaching Performance Assessment (CalFTP) Field Test: Teacher Level Permit

A field test of the early childhood formative teaching performance assessment, the ECE CalFTP, begins January 2023. This formative performance assessment is designed for early childhood teachers seeking an ECE Teacher level permit. We invite **all** ECE faculty involved with early childhood teacher preparation, including community colleges, county offices of education, and Institutions of Higher Education to participate in this early childhood performance assessment field test. Informational webinars about the field test and formative assessment cycles and rubrics will take place in November and date(s) will be announced soon. To participate in the field test, complete this form: <https://forms.office.com/r/rfe6vZmtGC>

If you have questions about the ECE field test, please contact Cassandra Henderson at cassandra.henderson@ctc.ca.gov.

Pilot 1: ECE TPE Alignment and Pilot 2: Program Guideline Alignment

No further action is needed at this time by institutions participating in Pilots 1 and 2.

Pilot 4 - Program Quality Peer Review System

Pilot 4 completed a Micro-Pilot in the Spring of 2022. CTC staff are working to incorporate the feedback of the participating Micro-Pilot institutions and the Peer Reviewers, and to reflect on

the Program Quality Peer Review System in relation to concurrently developing initiatives such as the PK-3 ECE Specialist Instruction Credential.

Update on ECE Design Teams Work Under the PDG-R Grant

The ECE Teaching Performance Assessment Design Team held a Design Team meeting on September 20, 2022. The focus of the meeting was to review pilot program participation and data collected along with reviewing ECE CalTPA Pilot Submissions and the CalTPA Cycle Guide revisions. The ECE CalTPA development work is ongoing through 2023. This work is part of a two-year process of designing and piloting a new formative ECE Teaching Performance Assessment that will be scored at the local level for candidates working towards the Teacher level of the Child Development Permit.

The ECE Program Quality Peer Review Design Team has developed a draft new Peer Review system designed specifically for ECE preparation programs. The Peer Review system completed a Micro-Pilot in Spring 2022. CTC staff is incorporating the feedback from the participating Micro-Pilot institutions as well as from the Peer Reviewers, and to reflect on the Program Quality Peer Review System in relation to concurrently developing initiatives such as the PK-3 ECE Specialist Instruction Credential.

California Department of Education (CDE) Universal Pre-Kindergarten (UPK) Planning and Implementation Guidance

Information and resources for Universal Pre-Kindergarten (UPK) are posted at <https://www.cde.ca.gov/ci/gs/em/>. Additionally, all guidance has been posted on the California Educators Together web page at <https://www.caeducatorstogether.org/groups/e0cfirif/upk-p-3>. The CDE will release additional guidance on a rolling basis.

California Department of Education (CDE) Preschool Through Third Grade (P-3) Alignment Webpage and Bimonthly P-3 Newsletter

The CDE has developed a webpage to highlight the cross-sector work of alignment and coherence across grades and systems to improve coordination of policies and practices in preschool, across transitions to Transitional Kindergarten (TK) and Kindergarten, and through third grade and beyond. The [link](#) to the webpage is included for reference. In addition, CDE provides bimonthly newsletters that share information on department news related to the CDE's P-3 initiative, and include new resources and funding opportunities, spotlights on local P-3 implementation in action, and information on upcoming and recent P-3 related events. Please note that partner content is not endorsed by the CDE. To subscribe to the CDE's P-3 Listserv, email "subscribe" to subscribe-cdep3updates@mlist.cde.ca.gov.

Other Involvement Opportunities

Please take advantage of collaborative opportunities open to the field for participation offered by the California Community Colleges Teacher Preparation Programs (CCTPP). These opportunities include several communities of practice, as follows:

[ECE CoP Listserv](#)

[EDU CoP Listserv](#)

[CCCTPP Calendar](#)

ECE Webpage

The [ECE Webpage](#) reflects the Commission's current ECE work as well as providing links to prior webinars and other ECE-related events of note. Please take a moment to browse all the work that is ongoing and the updates.

ECE Office Hours

Commission staff are continuing to hold bimonthly office hours for the ECE stakeholder community. Office hours provide an opportunity when ECE staff will be available to respond to questions, comments, and other informational needs. ECE office hours will be held from 12-1 p.m. on the first and third Tuesday of the month. Here is the [zoom link](#) for accessing ECE office hours on the first Tuesday of November (November 1st) and the [zoom link](#) for the third Tuesday in November (November 15th).

To Contact your CTC ECE Team

We are always happy to hear from you whether you have questions, comments, or suggestions. For general ECE questions, comments, suggestions, including assistance with the ECE Pilots: ECE@ctc.ca.gov. For ECE TPA-specific questions, comments, suggestions: ececaltpa@ctc.ca.gov.

Your CTC ECE Team: Renee, Phyllis, Debbi, and Cassandra

Content Support: June Millovich – Saddleback College